



# Douglas Elementary School Community Report 2021-2022

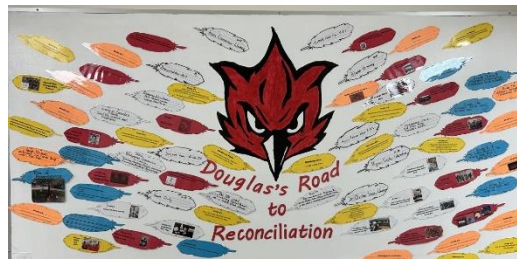


## Douglas Elementary School Mission Statement

Douglas School's mission is to inspire learning and support children to be the best they can be within a caring and safe environment.

## Rolling River School Division Mission Statement

Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.



## School Profile

**Principal:** Lindsay Judd Hill

**Telephone:** 204-763-4480

**Email:** douglaselem@rrsd.mb.ca

Students: 100

Staff 6.5 teachers, 4 Support Staff & Librarian/Secretary

### Academic Programs:

Music Gr. K-6, Band Gr. 7/8

Daily Physical Education

Human Ecology (7s), and Industrial Arts (8s) in BSD

School wide Guided Reading Program

Reading Recovery Program

Levelled Literacy Program

Orton Gillingham Program

Haggerty Program

Numeracy Project Trained Teachers in Gr 5/6/7/8

### Student Supports

Guidance

Divisional Social Worker

Contacted Psychologist

Divisional Speech and Language Pathologist and

school level Interventions

PAX implemented across the school

### Community Involvement

Dedicated DACSL parent group

Community Clean ups

Breakfast Program for all

Hot Lunch Program School and DASCL

Douglas Rink Curling and Skating

Virtual Remembrance Day

Terry Fox Run

Student Council

### Phys. Ed and Field Trips

Winter Fun Day @ Spruce Woods

4-8 Downhill Ski Valley

Great Participation in sports by 5-8 students

Sports Day

Many trips to Brandon and surrounding area

Provincial and National Park Trips

Career exploration Field Trips

**2021—2022**

**2022-2023**

**Literacy**

**Goal:** By June of 2023 80% of students will be reading and writing at a level 3 or 4 (good or excellent understanding and application) according to the provincial report card.

**June 2022 Level of Performance:**

Reading 76.8%, Writing 62.2.0%  
Continued school wide lit. initiatives  
DATA supported groupings, continued school wide guided reading support.  
· Literacy resources a budget priority

**Strategies for the 2022-2023 School Year:**

Orton Gillingham, Haggerty programs  
Return of school wide guided reading  
Enrichment writing for grade 5-8  
Homework Club

**Numeracy**

**Goal:** By June of 2023 90% of students will achieve a level 3 or 4 (good or excellent understanding and application) according to the provincial report card.

**June 2022 Level of Performance:**

K&U 83.7.5% MM 83.7% Prob. S. 76.7%  
· School Wide Mathletics access to support basic skills and engagement  
· Increased MM & Prob. Sol. Support and focus for students and staff  
· MRLC Grade 4/5/6/7/8 Numeracy Achievement Project  
· Focus on Mathematical vocabulary and visual display of outcomes

**Strategies for the 2022-2023 School Year:**

Continued use of NAP program in Grade 5-8  
Return of collaborative math center  
Carol Fullerton Problem Solving Resources  
Using new grade 8 Problem Solving support document from MB ED.  
Homework Club

**Cultural Proficiency - Indigenous Perspective**

**Goal:** By June 2023 100% of students in Douglas Elementary will demonstrate one example of understanding of First Nations, Metis, Inuit (FNMI) content and ways of knowing in curriculum so all learners have knowledge and appreciation of the unique contributions of FNMI peoples in Canada.

**June 2022 Level of Performance:**

100% of Douglas students were exposed/studied First Nations culture in ELA/SS/PE and Art to show understanding.  
· Divisional PD, school PD focus on cultural proficiency  
· Visual display created and used to show path of reconciliation.  
MRLC PD for Teachers

**Strategies for the 2022-2023 School Year:**

· Increased staff focus on lesson/curriculum planning with cultural proficiency in mind  
· Use of RRSD and MTS Resources  
· Visual display created to show contributions to reconciliation from year to year.  
Various PD for teachers to infuse curriculum with Indigenous perspective  
Mamahtawisiwin MRLC PD and support document

**Mental Health and Well Being**

**Goal:** By June 2023, 90% of our students will demonstrate positive self-regulation on a regular basis.

**June 2022 Level of Performance:**

85% of students in Douglas showed good to good self-regulation.  
PAX implementation schoolwide  
Zones of Regulation  
TTFM Survey and feedback Increase social work

**Strategies for the 2022-2023 School Year:**

· School wide PAX (varied degree)  
· Continued 5-8 sports  
· TTFM Survey and feedback  
· UDL philosophy, Second Step, We Thinkers Programs  
Clubs (ukulele, homework, chess)  
Conflict Cards, Project Reset