



Douglas School



Douglas Elementary School Mission Statement

Douglas School's mission is to inspire learning and support children to be the best they can be within a caring and safe environment.

Rolling River School Division Mission Statement

Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.

Community Report 2017-2018



School Profile

Principal: Jason Cline
Telephone: 204-763-4480
Email: douglaselem@rrsd.mb.ca
Students: 84
Staff: 6.5 teachers, 2.7 Support

Academic Programs:

- Music Gr. K-6, Band Gr. 7/8
- Daily Physical Education
- Home Economics (7s), and Industrial Arts (8s) in BSD
- School wide Guided Reading Program
- Reading Recovery Program
- Levelled Literacy Program
- Career Trek participants

Student Supports

- Guidance
- Divisional Social Worker
- Divisional Psychologist
- Divisional Technology, Math and Literacy Coaches
- Divisional Speech and Language Pathologist and school level Interventions
- PAX implemented across the school



Community Involvement

- Dedicated DACSL parent group
- Community Clean ups
- Skating twice/week @ Douglas Rink
- 5-8 Curling @ Douglas Rink
- Recycling Program
- Breakfast Program for all
- 4-8 Volleyball and Soccer nights
- K-3 Movie Night
- Christmas Concert

Phys. Ed and Field Trips

- Winter Fun Day @ Spruce Woods
- 4-8 Downhill Ski Valley
- Great Participation in sports by 5-8 students
- 7/8 Overnight Camping
- Sports Day
- Many trips to Brandon and surrounding area



Community Report 2017-2018

Douglas School Priorities



2017—2018

Literacy

Goal: By June of 2021 90% of students will be reading and writing at a level 3 or 4 (good or excellent understanding and application) according to the provincial report card.

June 2018 Level of Performance: Reading 94%, 94% Writing

- Continued school wide lit. initiatives

Numeracy

Goal: By June of 2021 90% of students will achieve a level 3 or 4 (good or excellent understanding and application) according to the provincial report card.

June 2018 Level of Performance: K&U 94%, MM 84%, Prob. S. 86%

- mRLC Gr. 6 Pilot
- Divisional Math Coach
- Hands on manipulatives purchased

Cultural Proficiency Aboriginal Perspective

Goal: By June 2021 100% of students in Douglas Elementary will demonstrate one example of understanding of First Nations, Metis, Inuit (FNMI) content and ways of knowing in curriculum so **all** learners have knowledge and appreciation of the unique contributions of FNMI peoples in Canada.

June 2018 Level of Performance: 100% of Douglas students were exposed/studied First Nations culture in ELA/SS/PE and Art to show understanding.

* Divisional PD, school PD focus on cultural proficiency

Mental Health and Well Being

Goal: By June 2021, 90% of our students will demonstrate positive self-regulation on a regular basis.

June 2018 Level of Performance: 81% of students in Douglas showed good to excellent self regulation in the 17/18 school year.

- PAX implementation schoolwide
- TTFM Survey and feedback
- UDL philosophy

2018—2019

Literacy

Goal: By June of 2021 90% of students will be reading and writing at a level 3 or 4 (good or excellent understanding and application) according to the provincial report card.

- DATA supported groupings, continued school wide guided reading support.
- Literacy resources a budget priority

Numeracy

Goal: By June of 2021 90% of students will achieve a level 3 or 4 (good or excellent understanding and application) according to the provincial report card.

- School Wide Mathletics access to support basic skills and engagement
- New Gr. 7/8 mRLC involvement
- Staff PLC in 7/8
- Increased MM & Prob. Sol. Support and focus for students and staff

Cultural Proficiency Aboriginal Perspective

Goal: By June 2021 100% of students in Douglas Elementary will demonstrate one example of understanding of First Nations, Metis, Inuit (FNMI) content and ways of knowing in curriculum so **all** learners have knowledge and appreciation of the unique contributions of FNMI peoples in Canada.

- Increased staff focus on lesson/curriculum planning with cultural proficiency in mind
- Use of RRSD and MTS Resources
- Continue path to reconciliation school wide, significant increase last year.

Mental Health and Well Being

Goal: By June 2021, 90% of our students will demonstrate positive self-regulation on a regular basis. We are trying for 84% by this spring.

- School wide PAX implementation
- Continued 5-8 sports support
- Increased divisional social work time